# Lesson Plan – Course 05 Electricity and Circuits

# Introduction

## Review

* Review previous chapter objectives

## Relevance

* Enter relevance to students

## Objectives – use Bloom’s Taxonomy

* List objectives that students are to achieve

## Recall

* List knowledge that is required for successful lesson
  + May include previous materials
  + May include other materials

# Body

## Lesson

* Review recall with students
* Deliver slide pack

## Activity/Example and Assessment – Use SMART goals

## Primary Objectives

* Demonstrate learning objective
* Demonstrate learning objective
* Ask students to interact with learning objective
  + Use SMART goals for students

## Secondary Objectives

* If applicable, list secondary objectives

# Conclusion

## Review

* List learning objectives

## Upcoming

* Inform students about next class

## Announcements

# Appendix A – Bloom’s Taxonomy

<https://custom-writing.org/blog/wp-content/uploads/2020/12/table.png>

<https://www.bloomstaxonomy.net/>

# Appendix B – SMART Goals

## Specific

Make sure goals, tasks or activities are specific. Vague instructions do not help the students understand what they need to achieve. Tasks should have a clear boundary.

## Measurable/Observable

Ensure that the objective/goal is something that can be obtained.

## Achievable/Attainable

The goal/objective that is being set must be able to be completed in the specified time frame of the class.

## Relevant

Ensure goals/tasks are relevant and relatable to the students. Everything must tie back to the objectives for the lesson

## Time

Each goal/task should have a time associated with it to ensure completion within the specified duration/allotment.

# Appendix C – UDL

<https://udlguidelines.cast.org/binaries/content/assets/common/publications/articles/cast-udl-planningq-a11y.pdf>

<https://udlguidelines.cast.org/binaries/content/assets/udlguidelines/udlg-v2-2/udlg_graphicorganizer_v2-2_numbers-no.pdf>