

#### From C22 Session 01 of 02:

- 1. Energy Efficiency Courses in 2 year RE EE Program
- 2. What "success" looks like at program completion
- 3. Content within context of other ITVET Belize Courses
- 4. Description of Course 22 in Term 2 of Year 1
- 5. Developing Course 22



#### From C22 Session 01 of 02:

#### C 22: Energy Modeling & Analysis

- Instructor Comments?
- Instructor Discussion?
- Instructor Suggestions?
- "Real World" Applications?



- Session 2 of 2 (December 16, 2022)
  - WUFI Software Heat and Moisture Transiency
  - Passive House Planning Package (Software)
  - RetScreen (Software)
  - Examples of Assignment, Test, and Project text

#### From C22 Session 01 of 02:

- 1. Portions of Course 22 description
- 2. BuildingScience.com
- 3. WUFI Software Intro. Heat and Moisture
- 4. Passive House Planning Package Introduction
- 5. RETScreen Introduction
- 6. ITVET Education License



## 2 Year (~32 Course) RE EE Program Overview

| _    | Ι_   |               | I               |                      |             |                   |              |                  |
|------|------|---------------|-----------------|----------------------|-------------|-------------------|--------------|------------------|
| 1st  | Term | Communi-      | Applied         | Intro to             | PV          |                   | Elec. and    | Integrated       |
| Year | 1    | cations 1     | Math 1          | Ener. Sci.           | Application |                   | Circuits 1   | Lab 1            |
|      |      | Comm 1        | Math 1          | Ener Sci             | PV Ap       | <u>pl</u>         | Elec. Cir. 1 | Int Lab 1        |
|      | Term | Communi-      | Energy Model.   | Electricity a        | and         | PV Grid Tied      |              | Integrated       |
|      | 2    | cations 2     | and Analysis    | circuits 2           | rcuits 2    |                   |              | Lab 2            |
|      |      | Comm 2        | Ener M A        | Flec. Cir. 2         |             | PV GT De          |              | Int Lab 2        |
|      | Term | Communi-      | Applied         | Solar Hot V          | vstems v    |                   | ar Panel     | Technical        |
|      | 3    | cations 3     | Math 2          | Systems              |             |                   | ntions       | Drawing          |
|      |      | Comm 3        | Math 2          | Sol H W S            |             |                   | <u>al</u>    | Tec Dwg          |
| 2nd  | Term | Audits 1 –    | Energy Eff.     | N Stand Alone        |             | P./ Battery Based |              | Sm. Wind         |
| Year | 4    | Customer      | Measure. &      | System Design        |             | Installations     |              | Design &         |
|      |      | Relations     | Verification    | <u>PV SASD</u>       |             | <u>PV Bat In</u>  |              | Operation        |
|      |      | Audits 1      | <u>EEMV</u>     |                      |             |                   |              | Sm Wind          |
|      | Term | Projects and  | Audits 2 – Load | Econ Analy           | sis of      | Elec. C           | odes and     | Project          |
|      | 5    | Comms 1       | Analysis        | <b>Energy Syst</b>   | tems        | Regula            | tions        | Planning         |
|      |      | Pro Comm      | Audits 2        | Econ A E S           |             | Elec C            | A R          | <u>Proj Plan</u> |
|      | Term | Adv. Energy   | Final Project   | Bus. Operations      |             | PV Sys.           | . Maint. &   | Final Proj.      |
|      | 6    | System Design | (Classroom)     | & Entrepre           | neurs.      | Operat            | ion          | (Lab)            |
|      |      | AES Des       | <u>Fin Proj</u> | <u>Bus O &amp; E</u> |             | <u>PV M 8</u>     | <u>k 0</u>   | <u>Fin Pro</u>   |

| Term02: Course Calendar Year 1 Short Term (Jan – Mar) (5 Courses x 10 Weeks) |   |                                    |  |                  |  |  |  |  |  |
|--|---|------------------------------------|--|------------------|--|--|--|--|--|
| 240 Hours  | Day 1 (Mon)   | Day 2 (Tue)                        | Day 3 (Wed)                                    | Day 4 (Thur)     |  |  |  |  |  |
| 8:10 - 8:50  | C 21: Comm 2  | C 22: Ener M A                     | C 21: Comm 2                                   | C 22: Ener M A   |  |  |  |  |  |
| 8:50 - 9:30  | C 21: Comm 2  | C 22: Ener M A                     | C 21: Comm 2                                   | C 22: Ener M A   |  |  |  |  |  |
| 9:30 - 10:10   | C 21: Comm 2  | C 22: Ener M A                     | C 21: Comm 2                                   | C 22: Ener M A   |  |  |  |  |  |
| 10:10 - 10:25  | 15 minutes  | 15 minutes                         | 15 minutes                                     | 15 minutes       |  |  |  |  |  |
| 10:25 - 11:05  | C 23: Elec Cir 2  | C 24: PV GT De                     | C 23: Elec Cir 2                               | C 25: PV GT De   |  |  |  |  |  |
| 11:05 - 11:45  | C 23: Elec Cir 2  | C 24: PV GT De                     | C 23: Elec Cir 2                               | C 25: PV GT De   |  |  |  |  |  |
| 11:45 - 13:00  | Lunch & HR  | Lunch & HR                         | Lunch & HR                                     | Lunch & HR       |  |  |  |  |  |
| 13:00 - 13:40  | Lab 1 (2:40)  | Lab 1 (2:40)                       | C 25: PV GT De                                 | C 23: Elec Cir 2 |  |  |  |  |  |
| 13:40-14:20  | C 23: Elec Cir 2  | C 24: PV GT De                     | C 25: PV GT De                                 | C 23: Elec Cir 2 |  |  |  |  |  |
| 14:20 - 15:00  | C23 = 6 Labs  | C24 = 10 Labs                      | C 25: PV GT De                                 | C 23: Elec Cir 2 |  |  |  |  |  |
| 15:00 - 15:40  | C25 = 4 Labs  | C25 = 0 Labs                       | C 25: PV GT De                                 | C 22: Ener M A   |  |  |  |  |  |
| C 21: Comm 2   | 40 hours  | 10 x 6 CP x 2/3                    | C 21: Communications 2 (LC 2)                  |                  |  |  |  |  |  |
| C 22: Ener M A   | 46.7 hours  | 10 x 7 CP x 2/3                    | C 22: Energy Modeling and Analysis (EE 3)      |                  |  |  |  |  |  |
| C 23: Elec Cir 2   | 62.7 hours  | ((10x7 CP) +                       | C23: Electricity and Circuits 2 (AS 2)         |                  |  |  |  |  |  |
|  |   | (6 x 4 LP)) x 2/3                  | Labs (6 x 4 periods) on Weeks 3, 4, 5, 7, 8, 9 |                  |  |  |  |  |  |
| C 24: PV GT De   | 80 hours  | ((10x8 CP) +                       | C 24: Grid tied PV Design (PV2)                |                  |  |  |  |  |  |
|  | 2.70,1224.14  | (10 x 4 LP)) x 2/3                 | Labs (10 x 4 periods) on Weeks 1 – 10          |                  |  |  |  |  |  |
| C25: Int Lab 2   | nt Lab 2 10.7 hours (4x4 LP) x 2/3 C 25: Integrated Laboratory 2 (NL 2) |                                    |  | oratory 2 (NL 2) |  |  |  |  |  |
|  |   | Andrew See and Principle Seeres Of | Labs (4 x 4 periods) on Weeks 1, 2, 6, 10)     |                  |  |  |  |  |  |

- Energy Use, Modeling and Analysis (Term 2, Year 1)
- 46.7 Classroom Hours as 10 weeks x 7 periods / week
- 3 periods Tue. am and 4 Periods Thursday am + pm

#### Marking Breakdown

20% Individual Tests

40% Group Projects

30% Individual Projects

10% Employability Skills



#### C 22; Energy Use Modelling & Analysis

- Ener M A (in Calendar Table)
- Understand energy consumption in building systems
- Energy use in res. building systems and applications
- Prepare opinions on cooling energy loads using hand calculations and available software models
- Understand typical building designs, common building materials, and their impact on associated comfort
- Identify energy efficient upgrades for existing buildings



#### C 22: Energy Use, Modeling and Analysis

Examples of anticipated outcomes after course completion

- Review and make calculated estimates of average and peak loads for types of residential building energy uses
- For a customer's house, consider currently used materials, designs, and habits, and reasonably potential changes
- Make reasonable technical suggestions for improving energy efficiency, and their financial effectiveness



From Learning Outcomes and Tasks
Task 01



<u>Understand energy consumption in building systems</u>

- Unit conversions
- Conductance, Resistance, Wall Dimensions, Thickness
- Heat, Cool, Lights, Equipment, Industrial use
- Electricity, On-site fossil fuel use, Low carbon sources



From Learning Outcomes and Tasks
Task 02



Energy use in residential building systems & applications

- BZ Bldg Concrete, Block, Wood framed upper floors
- WUFI Software Heat and Moisture Transiency
- Passive House Planning Package (Software)
- RetScreen (Software)



From Learning Outcomes and Tasks
Task 03



Prepare opinions on cooling energy loads using hand calculations and available software models

- Info. Sources, Working Assumptions, Measurements, Calculations, Conversions. And Uncertainties
- Residential (Belize) Building Scenario
- Commercial (Belize) Building Scenario



From Learning Outcomes and Tasks
Task 04



<u>Understand typical building designs, common building</u> <u>materials, and their impact on associated comfort</u>

- Belize and North American examples
- Moisture flows, humidity, vapour barriers, temperature
- BuildingScience.com information resources



From Learning Outcomes and Tasks
Task 05



Identify energy efficient upgrades for existing buildings

- Heating and Cooling
- Lighting
- Cooking
- Plug In equipment



#### Marking Breakdown

- 20% Individual Tests
- 30% Individual Projects
- 40% Group Projects
- 10% Employability Skills





Marking Breakdown20% Individual Tests (Examples)

- Task 1 <u>Understand Energy Consumption</u>
- Task 5 <u>Identify energy efficient upgrades</u>





#### Marking Breakdown

30% Individual Projects (Examples)

- Task 3 Prepare opinions on cooling energy loads
- Task 2 Energy Use in Buildings
  - WUFI Software Heat and Moisture Transiency
  - Passive House Planning Package (Software)





# Marking Breakdown

40% Group Projects (Examples)

- Task 4 <u>Understand typical building designs</u>
  - BuildingScience.com information resources
- Task 2 Energy Use in Buildings
  - RET Screen (Software)





#### Marking Breakdown

10% Employability Skills (Examples)

- Those used in ITVET Belize communications courses
- Attendance
- Timeliness
- Attention to detail





#### C22 Goal with Software Tools

Course 22: Energy Modeling
Goal is student or course
participant familiarity with tools
and potential BZ applications,
not to master each application.



- 1. Portion of C22 Course Description
- 2. BuildingScience.com
- 3. WUFI Software Heat and Moisture Transiency
- 4. PHPP Passive House Planning Package (PHPP)
- 5. RET Screen

Building Science.com

Task 04



<u>Understand typical building designs, common building</u> <u>materials, and their impact on associated comfort</u>

- Belize and North American examples
- Moisture flows, humidity, vapour barriers, temperature
- BuildingScience.com information resources



**Building Science.com** 

Task 04



Building Science Corporation (private sector services)

- Articles, Papers, Guidance documents available online
- Events & Training (e.g. online \$\$/session; CEU credits)
- Document Search (e.g. Type; Climate Zone)
  - BA 1208 Performance of a Hot-Humid Climate Community (Available for Download – Copied for this session)



**Building Science.com** 

Task 04



Designs That Work (from Document Search and Filter)

- DTW: New Orleans Project Home Again Phase 1 & 2
- Case Studies of affordable and energy efficient detached homes (After Katrina: Copy for this session)
- https://www.buildingscience.com/documents/case-studies/csla-new-orleans-pha/view



#### Project Home Again - New Orleans

- Enclosure Design
- Mechanical Design
- Lessons Learned & Future Projects
- Technology Gaps and Barriers

la-new-orleans-pha/view

development is currently on-time and meeting budget. This is a great https://www.buildingscience.com/documents/case-studies/cs-

ades that contributed to increased building efficiency and durability





#### 3. WUFI Software: Heat & Moisture



#### Task 02

Energy use in residential building systems & applications

- BZ Bldg Concrete, Block, Wood framed upper floors
- WUFI Software Heat and Moisture Transiency
- Passive House Planning Package (Software)
- RetScreen (Software)



#### 3. WUFI Software: Heat & Moisture



- Germany https://wufi.de/en/
- dynamic simulations of heat and moisture transfer
- vapour diffusion and liquid transfer
- outdoor boundary conditions rain and solar radiation
- Whole building climate and energy simulations
- user defined climate conditions
- Passive house calculations



#### 3. WUFI Software: Heat & Moisture



- Germany https://wufi.de/en/
- <u>WUFI® Plus Free</u> and <u>WUFI® Passive Free</u> are free versions of WUFI® Plus and WUFI® Passive. (thermal only free limited use for 1 year per email account)
- Educational Institution and Student rates as well as some limited uses
- Manuals in PDF copied for this session





#### Task 02

Energy use in residential building systems & applications

- BZ Bldg Concrete, Block, Wood framed upper floors
- WUFI Software Heat and Moisture Transiency
- Passive House Planning Package (Software)
- RetScreen (Software)
- Prepare project proposals, estimates, quotes, invoices





International Passive House Association (IPHA) (Germany): https://passivehouse-

international.org/index.php?page\_id=188

- Passive House Planning Package (PHPP) software
- Design PH 3D modeling tool for PHPP ~\$US 250
- Courses available (\$\$ for consultants after ITVET?)
- Available resources (free) online useful for Course C22



#### Step by Step retrofits (EuroPHit):

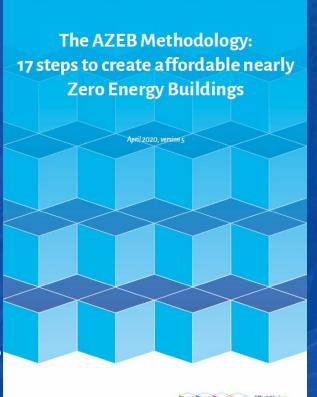
- 124 p PDF file copied for this Session
- A Course C22 Classroom Resource
- Building Envelope (e.g. connections)
- Building Services (e.g. using solar)





AZEB Methodology: 17 Steps to Create affordable nearly Zero Energy Buildings:

- 78 p PDF file copied for this Session
- For each of the 17 steps:
  - Stakeholders and main activities
  - Suggested tools methods and references
  - Example of potential impact
  - Categorization





#### IPHA Active for more comfort brochure:

- 68 p PDF file copied for this Session
- Resource text, pictures, & drawings
- "Passive House" features include:
  - Exceptionally high levels of insulation
  - Air tight Building Envelope
  - Ventilation with heat & energy recovery
- For some ICI Belize applications?

## Active for more comfort: Passive House

Information for property developers, contractors and clients

comfortable affordable sustainable

PASSIVE HOUSE





#### **IPHA Sample Course Slides:**

- 2.1.1 Thermal Insulation
- 11 p PDF (22 slides)
- A C22 Classroom Resource
- (House) Building components
- (House) Building physics and material science

# Building physics and material science Thermal conductivity \(\lambda\) Overall heat transfer coefficient U Moisture transport due to diffusion Overview of insulation materials Building components of a Passive House Highly insulated wall constructions Highly insulated roof constructions Construction variants for components in contact with the ground



#### 5. RETScreen Software Tool

Providing Instructor with "Trade" related Course Material Examples



- Locally inspired examples for assignments and tests
- Software Examples
  - WUFI Software Heat and Moisture Transiency
  - Passive House Planning Package (Software)
  - -RETScreen (Software)



#### 5. RETScreen Software Tool

# Renewable Energy and Energy Efficiency Technology Screen

- RETSCREEN INCOME.

  Security Warring Some actions are now one detailed.

  Cystems.

  Canada

  RETSCREEN International

  WWW.netscreen.net

  Cleam Energy Project Analysis Software

  Legisland. Software

  Legisland. Software was Stereas Date Insured. So to more security settings on some computers you might been for which the control of the cont
- Excel Software from by Natural Resources Canada
- Download for Free RETScreen Version 4
- Pay for more current version
- Quick and inexpensive way to determine technical and financial viability of potential renewable energy, energy efficiency, and cogeneration projects.



#### 5. RETScreen Software Tool

#### **Available Online Tutorials**

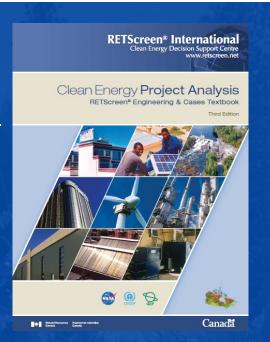
- Version 4 RETScreen
- https://www.youtube.com/watch?v=xi6vyA80Nds
- https://www.youtube.com/watch?v=2T07FdAIT4c
- https://www.youtube.com/watch?v=xICZOzNIW4s&list =PL37A8D6844FB50866&index=4&t=49s
- https://www.youtube.com/watch?v=F3HsYt7gDAs&list
   =PL37A8D6844FB50866&index=4





# Engineering and Course Textbook (2005)

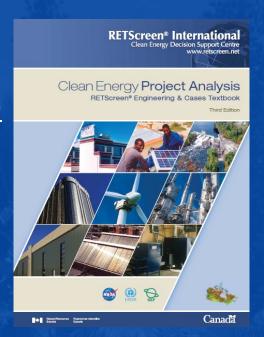
- 456 p PDF copied for this session
- Intro to Clean Energy Project Analysis
- Wind Energy Project Analysis
- Small Hydro Project Analysis
- Photovoltaic Project Analysis
- Combined Heat and Power Project Analysis





# Engineering and Course Textbook (2005)

- Biomass Heating Project Analysis
- Solar Air Heating Project Analysis
- Solar Water Heating Project Analysis
- Passive Solar Heating Project Analysis
- Ground Source Heat Pump Project Analysis

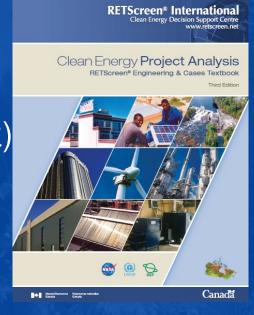




## Project Analysis (General Layout)

- Background (e.g. Project Development)
- Project Model
  - Site Conditions / Applied Science
  - Load, variables, utilization
  - Energy Production, Delivery and Fuel Consumption
  - Project Costing and Savings
  - Validation

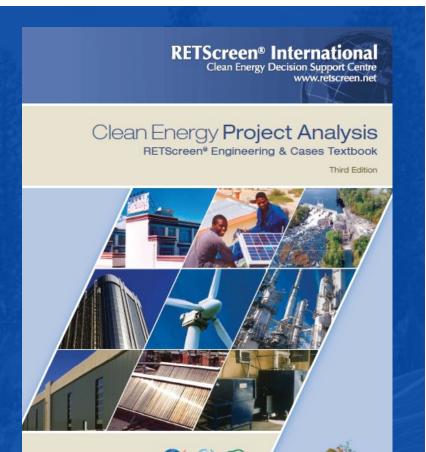






# **Technical Communication Tools**

- Text
- Equations
- Tables
- Graphs
- Photos
- Drawings





Resonances nature

Canada



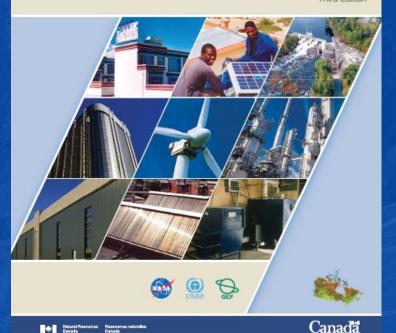


## Content cross over opportunities

- C 21 Communications 2
- C 31 Communications 3
- C 32 Applied Math 2
- C 33 Solar Hot Water
- C 34 PV Installations
- C 35 Technical Drawing



Third Editio











## RETScreen Application in other courses

- C 22 Energy Modeling & Analysis
- RETScreen activities in course
  - Computer use of RETScreen Version 4



- Adapt a RET Screen Project Analysis to a Belize Scenario
- Applications for C31 Comms 3, C32 Math 2, C35 Tech Drwg
- Spreadsheet Calculation C35 PV Installation application
- Spreadsheet Calculation C34 Solar Hot Water application



# RETScreen Application in other courses

- C 14 PV Applications
- Lab 2 (Energy Estimation)
  - Climate Data from Phillip Gold Airport
  - Calculate Solar Energy Resource Estimate
  - Calculate Annual Energy Production
    - By 1-Axis, 2-Axis, and azimuth tracking
  - Describe how to get the most energy, and prove it by calculations





## RETScreen Application in other courses

- C 33 PV Solar Hot Water
- Notes on Solar Hot Water Application
  - Text by Gord Wilkie (13 p PDF)
  - Graphics from windows within RETScreen program
  - Resource Assessment, Product Database, and Misc. losses
  - Calculate for Glazed Flat Plat Collector system
  - Calculate for Apricus evacuated tube thermo siphon system





#### **6. ITVET Education Licenses**

### **ITVET Education Software Licenses**

- Institution / Instructor / Student?
- ITVET owned Hardware / Software or not applicable?
- Price reduction / Price elimination / No change?
- Limited use / Limited time?
- Using older "free" public domain software may be easier for access by ITVET course participants





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### **Summary**

## Course 22: Energy Modeling

- 46.7 Classroom hours
- 10 Week Term 2, Year 1
- Build on C 13 Energy Science
- Add "Trade" related examples



- 1. Energy Efficiency Courses in 2 year RE EE Program
- 2. Session 01 Course C22 Context, Description, Development, and what "success" looks like
- 3. Session 02 Introduction to some software tools and available online information resources
- 4. Development of Course 22
  - Opportunities for focused Winter 2023 Sessions

### For Today:

## C 22: Energy Modelling & Analysis

- Instructor Comments?
- Instructor Discussion?
- Instructor Suggestions?
- "Real World" Applications?



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  - WUFI Software Heat and Moisture Transiency
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  - RetScreen (Software)
  - Examples of Assignment, Test, and Project text

Questions? Comments? Suggestions? Thank you