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**Training Delivery and Assessment Plan (TDAP)**

**REP C 33: Solar Hot Water Systems**

**ITVET Belize City**

**1.0 COURSE ADMINISTRATION:**

**Qualification CODE: XXXXXXnnnnZ**

**Qualification TITLE:** **Solar Hot Water Systems**

**PROGRAMS: Renewable Energy and Energy Efficiency Program (REP)**

**TRAINING CYCLE: August 29, 2022– December xx, 2022**

**Class Meeting Times: Monday (New Lab) as well as Wednesday and Friday mornings (Classroom)**

**Class Venue: New Lab as well as REP Classroom 01 / Google Classroom Platform**

**Program Instructor: TBA**

**Consultation hours: By Class schedule**

**Telephone: ITVET Belize**: **(501) 203-4027**

**Personal cell: (501) 000-0000**

**E-Mail Address:** [**xxxxxxx@zzzzz.com**](mailto:xxxxxxx@zzzzz.com)

**Class Hours / Term: 68**

**Weeks / Term: 12**

**Classroom: Wednesday am (3 periods) and Friday am (2 periods) for 12 weeks**

**New Lab: Tues am (3 periods) plus Wed pm follow up (1 period) for 9 weeks (Weeks 3 – 11)**

**Course Description**

This course will introduce the learner to The NABCEP tasks for solar hot water associate. It introduces the basic concept of energy transfer and how they relate to the solar hot water equipment. It introduces the various types of system configurations and equipment. Lab time will be used to complete research assignments, to build three systems and test their performance.

**Rationale**

Knowledge of solar hot water heating systems and their specifications as a basis for the NABCEP tasks for at the associate level. The learners will build collectors and use heat exchangers, calculating the efficiency of each piece of equipment and system.

**Assessment**

Tests – 15% Assignments – 25% Projects -10% Lab Work – 40 % Exam – 0 % Employability Skills - 10%

**Course Tasks:**

* Task 01 – NABCEP has 6 major content domains that will be covered
* Task 02 – Conducting a site analysis, including load analysis
* Task 03 – Identifying solar hot water heating safety practices, standards, codes, and certification
* Task 04 – Identifying systems for specific climates and applications
* Task 05 – Identifying proper operation and installation methods
* Task 06 - Identifying proper use of balance-of-system components and materials (e.g., controllers, tanks, pumps, valves, piping, etc.)
* Task 07 - Identifying common solar hot water heating maintenance items

**2.0 PROFILE OF THE TRAINEE:**

1. Responsible
2. Dependable
3. Punctual
4. Proficient
5. Analytical
6. Enterprising
7. Self-confident
8. Team player
9. Technologically Oriented
10. Resourceful

**3.0 PROGRAM POLICIES AND REGULATIONS:** Trainees are expected to (by date specified):

1. Complete all assessment, assignments, reports and tests on due time.
2. Abide by the rules and regulations as stated in the trainee handbook, workshop rules, online class (netiquette).
3. Practice professional and ethical behavior at all times.
4. Competent in all practical, examination, test and or quizzes.
5. Be on time to each class period/online session. If you will be late for any session, please inform the Instructor via an e-mail, telephone, or text message.
6. Attend all scheduled class periods and online sessions in the Google Classroom assigned.
7. Show personal interest and exhibit class participation.
8. All Reading Assignments must be done prior to class/lab sessions.
9. In order to prevent plagiarism, all references used while conducting research must be cited. The American Psychological Association (APA) guidelines are the recommended format. This will be provided as a separate document and there are a number of websites that provide information on the APA format.

**4.0 TECHNOLOGY REQUIREMENTS**:

(Example text – Edit as appropriate for Course) Each trainee is required to have access to an electronic device, CD or flash drive, MSWord, Excel, and PowerPoint software and internet access as well as an up to date email address (Gmail account).

**5.0 PORTFOLIO OF THE TRAINEE:**

(Example text – Edit as appropriate for Course) At the end of each unit, each trainee is required to produce a portfolio which will contain all assignments, quizzes, reflections per unit and /or cluster, and practical assessments. In addition, for trainees to be promoted to the next level, he/she must have a **completed portfolio**. An outline of the portfolio will be provided by your instructor.

**6.0 MODES OF INSTRUCTION:**

(Example text – Edit as appropriate for Course) In this program, we will utilize both face to face and online learning (blended learning) in Google Classroom using the following methodologies: Lecture (traditional and power point methods), small and large group discussion; individual and group presentations, slide show, video presentations, interactive presentations, blogs, tutorial, community of inquiry (COI), expert teaching, and guided practical. Furthermore, you will be expected to use email and WhatsApp to respond to the course instructor and peers about assigned topics.

**7.0 INSTRUCTIONAL METHODS:**

**Face to Face Contact:**

**1.**

1. Lecture,
2. Videos
3. Practical demonstration
4. Discussion
5. Guided practice
6. Independent practice
7. Cooperative learning activities
8. Textbook and computer-based information

**2. Online Contact: (2 hrs. /Week)**

1. Google Classroom Platform
2. Zoom
3. Microsoft Office
4. Tutorials
5. PowerPoint with voice lessons
6. Videos on concepts
7. Online quizzes and tests
8. Discussion
9. Cooperative Learning Activities

**8.0 RESOURCES:**

1. Manual, Book, Industry Materials, Handouts, Powerpoint Slides
2. YouTube videos
3. Live Practice Sheets
4. Guest Lecturers

**Underpinning knowledge and Skills**

**Knowledge of:**

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**Skills**

The ability to:

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**9.0 DELIVERY SCHEDULE**

| **Date** | **Element of Competency** | **Description** | **Instructional strategies** | **Readings ,Assignments and Due Dates** | **Resources** |
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| **Week 1** | Task 01 and Task 02.  Introduce the NABCEP tasks and the 6 major content domains  Safety equipment introduction for solar hot water | -Introduction/ Orientation  -Housekeeping (rules & expectations)  -Course Outline review  -Using Google meet and classroom  - Present the basic terms used in the solar industry | -Discussion  -Forum Discussion  - Peer Discussion  - Presentations  - Lecture  - Videos  - Practice Sheets | **None** | - Rule book  -Course outline  -PowerPoint presentations  - handouts  - worksheets  - videos and You Tube  - computer |
| **Week 2** | Radiation  Conduction  Convection  Absorptance  Reflection  Thermal mass | Power Point “Solar Hot Water” |  | **Assignment 1 Research**  **simple solar hot water collector designs** | Solar Hot Water project #1 |
| **Week 3** | Task 03 | Power Point “Solar Hot Water” |  | **Assignment 1 Research**  **simple solar hot water collector designs** | Solar Hot Water project #1 |
| **Week 4** | Project #1 | Power Point “Solar Hot Water” |  | **Assignment 1 Research**  **simple solar hot water collector designs** | Solar Hot Water project #1 |
| **Week 5** | Task 04 | Power Point “Solar Hot Water” |  | **Assignment 2** research simple solar hot water collector designs that incorporate a storage tank | Solar Hot Water project #2 |
| **Week 6** | Project #2 and Test | Power Point “Solar Hot Water” |  | **Assignment 2** research simple solar hot water collector designs that incorporate a storage tank  **Test ½ of questions** | Solar Hot Water project #2 |
| **Week 7** | **Task 05** | Power Point “Solar Hot Water” |  | **Assignment 2** research simple solar hot water collector designs that incorporate a storage tank | Solar Hot Water project #2 |
| **Week 8** | Project #3 | Power Point “Solar Hot Water” |  | **Assignment 3**  research how in-tank heat exchangers work | Solar Hot Water project #3 |
| **Week 9** | Task 06 | Power Point “Solar Hot Water” |  | **Assignment 3**  research how in-tank heat exchangers work | Solar Hot Water project #3 |
| **Week 10** | Project #3 | Power Point “Solar Hot Water” |  | **Assignment 3**  research how in-tank heat exchangers work | Solar Hot Water project #3 |
| **Week 11** | Task 07 | Power Point “Solar Hot Water” |  | **Assignment 3**  research how in-tank heat exchangers work | Solar Hot Water project #3 |
| **Week 12** | Presentations of each project.  Test | Test |  | Presentations for project 1-2-3  **Test 2/2 of test questions** | Presentations for project 1-2-3 |

* 1. **PRACTICAL GRADING CRITERIA**

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| RATING | DESCRIPTOR |
| **5**  **Competent**  Can perform the task with initiative and adaptability to problem situation. | Mastery of technical skills; can perform the task demonstrating mastery, autonomy, responsibility and control in a wide range of working conditions. Trainee applies and extends the key concepts, processes and skills. Works independently and can support the learning of others. |
| **4**  **Competent**  Can perform the task proficiently without assistance and/or supervision. | Proficient in technical skills; can perform the task in a wide range of working conditions, demonstrating good working knowledge and application of the key concepts, processes, skill, initiative, and adaptability to problem situations. Ability to work independently. |
| **3**  **Competent**  Can perform the task satisfactorily but requires periodic assistance and/or supervision. | Satisfactory technical skills; can perform the task demonstrating sufficient knowledge of the key concepts, processes, skills, and an ability to operate satisfactorily displaying some initiative and adaptability to problem situations. Works with some support. |
| **2**  **Not Yet Competent**  Can perform some parts of the task but requires considerable assistance. | Insufficient technical skills; can perform limited parts of the task but not to required standards. Trainee is well below the course level expectations and performance is inconsistent even with support. |
| **1**  **Not Yet Competent**  Cannot perform the task but has some knowledge of the task. | Inadequate evidence of attainment of competence, processes,and skill on which a judgment can be made. |

**11.0 THEORY GRADING CRITERIA**

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| RATING | DESCRIPTOR |
| **90-100 Excellent**  Can insightfully and creatively apply an in-depth understanding of learning standards in complex situations. | Mastery of the related knowledge and attitude; trainee develops a sophisticated understanding of the concepts and competencies relevant to the expected learning. |
| **80 -89 Very good**  Can transfer understanding of learning standards to both predictable and new situations. | Proficient in the related knowledge and attitude; trainee demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. |
| **70 -79 Satisfactory**  Can understand the learning standards in basic or familiar situations. | Satisfactory level of the related knowledge and attitude; trainee demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. |
| **57-69 Unsatisfactory**  Can demonstrate some progress towards the learning standards. | Insufficient knowledge and attitude; trainee demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. |
| **Below 57 Insufficient**  Progress is not shown. | Has not demonstrated sufficient knowledge and attitude on which a judgment can be made |